**Global Partnership for Social Accountability (GPSA)**

**GPSA Grant Application: Project Team and CSO(s) experience**

**Instructions**

All grant applications are required to fill out this document and upload it into the e-application. The document contains 2 tables:

**Table 1:** Project team composition, positions, and task assignments

**Table 2:** Summary of Applicant CSO current and prior experience [Mentoring proposals must also include references of Mentee(s) CSO(s)]

**Optional:** if you have prepared a Work Plan for your proposal, you may copy it at the end of this document or attach it as a separate file in the “Attached Files” section of the e-application.

**Table 1:** Please provide the team composition (including consultants), and task assignments. For planned positions that are still vacant, please indicate “To be hired” under Team member name. For Project staff that will devote time to knowledge and learning activities, please make sure to indicate so, including indicating specific staff that would devote time to contributing to GPSA’s K&L activities (these may include knowledge-sharing activities between GPSA grantees, including virtual and face-to-face events) Add as many rows as needed.

| **Team member name** | **Position** | **Time devoted to Project:**  **Indicate (a) if full or part-time, (b) if CSO personnel or consultant, and (c) if team member will be employed for the full duration of the Project or for specific periods or tasks.** | **Project Components/Sub-Components/Activities** | **Project Main Responsibilities** |
| --- | --- | --- | --- | --- |
| ANSA ED or ANSA CI manager | Project director | Part time  CSO personnel  Full duration | Component 1 to 4 | Project Supervision |
| Jecel Censoro | Project coordinator | Full time  CSO personnel  Full duration | Component 1 to 4 / Mentorship, Training | Overall Project coordination  Main Project contact with state and non-state actors  Supervise Project team’s performance  Lead periodic strategic planning team meetings and approve adjustments to Project’s flow |
| John Aldrich Telebrico | Liaisons officer | Full time  CSO personnel  Full duration | Component 1 to 4 / Mentorship, Trainings | Assist in Project Coordination and in making sure that are working well. |
| Paul Thomas Villanueva | Local network coordinator | Full time  CSO personnel  Full duration | Component 1-4  Training  School Mapping  Partnership building  CMS Issues Reporting  School Mapping  Awards and Recognition. | Supervise local area operations and coordination from secretariat, and lead issue resolution campaign. |
| Jan Carlo de Leon | Communications specialist | Full time  CSO personnel  Full duration | Component 3  Monitoring online platforms activities | Supervise Online Platforms |
| Erica Grace Cabanilla | Finance and administration | Full time  CSO personnel  Full duration | Component 4  Resource Mobilization  Financial or Resource Management | Lead the Resource Mobilization strategy while overseeing the harmonious implementation of finance- and admin-related processes. |
| To be hired | Resource mobilization consultant | Part-time  Consultant  Development of CMS business model | Component 4  Resource Mobilization  Development of Business model | Lead the development of resource mobilization stragegy of CMS that would lead the project toward self-sufficiency and independence from external funding. The specialist is also in-charge of developing a database and directory of partners and organizations helping CMS in terms of funding for the initiative and provision of support and assistance to CMS-schools that need further resources. |
| To be hired | Knowledge management specialist | Part-time  Consultant  Develop a K&L system for CMS | Component 1  Develop K&L system and start packaging current CMS learning resource | Design a mechanism for efficient and effective safekeeping of CMS documents, files, and records |
| To be hired | Learning consultant | Part-time  Consultant  Develop the learning modules of CMS | Component 1 Develop the learning modules and CMS toolkit | Develop learning modules and programs; package existing CMS learning tools and knowledge products and package them as inputs to CMS learning program and CMS tool kit. |
| Abraham Abanil | Researcher | Part-time  Consultant  CMS and DepEd data analysis | Component 3, Component 1  Research | Provide expertise and knowledge on how the CMS-DepED relationships be strengthened while generating sustainable results. |
| Rick Bahague Jr | Website programmer | Part-time  Consultant Website developer | Component 3  Develop and increase website use | Perform maintenance checks and monitoring of the performance of the CMS site; ensure the functionalities of the CMS site and are in place |
| Reina Reyes | Data analyst | Part-time  Consultant Analysis and visualization of data | Component 3 | Generate data-visualization applications/programs to both CMS and DepED data based on different categories for comparison. |
| To be hired | M&E specialist | Part-time  Consultant  M&E system development | Component 1 Develop and M&E system, evaluator | Design a rubric, assessment and research tools, and benchmarks of success or failures of the initiative. Conduct end-of-project evaluation |

**Table 2**. **Applicant’s Experience**. Please provide a summary of the applicant CSO’s current and prior experience on projects or programs related to social accountability. Include information for at least the past 3-5 years of experience. For proposals that include mentoring arrangements, please include a summary of both the Mentor and Mentee(s) organizations’ experience, following the format below.

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| --- | --- |
| Name of applicant CSO (for Mentor Organizations, please include country where CSO is legal entity) |  |
| Summary of CSO’s mission, areas of specialization, and key ongoing and past work in the social accountability field. Describe type of CSO (e.g. professional CSO, membership-based, etc.); include references to any relevant partner CSOs and membership in national or regional coalitions (formal and informal); make reference to the CSO’s ties with community-based CSOs, or other types of organizations based on membership, if applicable, especially at the local level; make reference to the CSO’s experience with its membership, and/or any other ties with volunteers, and citizen groups. | ANSA-EAP is a non-profit foundation registered in the Philippines.  It is housed in the Ateneo School of Government under the Ateneo de Manila University.   It was set-up in 2008 as a project of the Ateneo School of Government, a unit of the Ateneo de Manila University, with startup support from the World Bank's Development Grant Facility (2008-2011)  Our vision is to help improve governance by mainstreaming the social accountability approach. ANSA-EAP cultivates the East Asia-Pacific way of doing social accountability - upholding the region's diverse culture and norms.   We reach out to citizen groups, non-government organizations, civic associations, the business sector, and government institutions. We promote the monitoring by citizens of government performance, specifically, the quality of public service delivery and the transparency of public transactions. The bottom line: ethical public leadership.   ANSA-EAP mines and enhances the region's knowledge, expertise, and experiences. Through ANSA-EAP, home-grown efforts can make people realize the direction and value of their participation in governance. This further enriches the existing community of learning and practice.  ANSA Portfolio:  Northern Luzon, Philippines  Partner groups in Northern Luzon, Philippines, come from the religious, academic, indigenous and non-sectarian sectors and advocate for transparency, accountability, and justice. Six of the partners are connected with faith-based institutions. This reflects the close relationship between spirituality and socio-civic concerns among Filipinos. These faith-based organizations work in conjunction with local ministries to improve governance in the community, usually through participatory monitoring.  Majority of partners belong to marginalized indigenous communities living in ancestral domains. They focus on livelihood generation and environmental preservation.  Partners:   * [Concerned Citizens of Abra for Good Government](http://www.ansa-eap.net/networking/geographic-focus/northern-luzon-coalition-for-good-governance-philippines/northern-luzon-coordinating-organization/), *coordinating partner* * [Community Volunteer Missioners, Inc.](http://www.ansa-eap.net/networking/geographic-focus/northern-luzon-coalition-for-good-governance-philippines/northern-luzon-sub-country-partners/community-volunteer-missioners-inc-cvm/) * [Diocesan Social Action Commission—Bayombong](http://www.ansa-eap.net/networking/geographic-focus/northern-luzon-coalition-for-good-governance-philippines/northern-luzon-sub-country-partners/diocesan-social-action-commission-bayombong/) * [Kalinga Apayao Religious Sector Association](http://www.ansa-eap.net/networking/geographic-focus/northern-luzon-coalition-for-good-governance-philippines/northern-luzon-sub-country-partners/kalinga-apayao-religious-sector-association-karsa/) * [Responsible Citizens, Empowered Communities and Solidarity towards Social Change](http://www.ansa-eap.net/networking/geographic-focus/northern-luzon-coalition-for-good-governance-philippines/northern-luzon-sub-country-partners/responsible-citizens-empowered-communities-and-solidarity-towards-social-change-recite-inc-/) * [Social Action and Development Center Monitoring Team Vicariate of Bontoc-Lagawe](http://www.ansa-eap.net/networking/geographic-focus/northern-luzon-coalition-for-good-governance-philippines/northern-luzon-sub-country-partners/social-action-and-development-center-monitoring-team-vicariate-of-bontoc-lagawe/) * [Social Action Center of the Diocese of Iligan](http://www.ansa-eap.net/networking/geographic-focus/northern-luzon-coalition-for-good-governance-philippines/northern-luzon-sub-country-partners/social-action-center-of-the-diocese-of-ilagan-sac-ilagan/) * [Zenaida-Brigida Hamada Pawid](http://www.ansa-eap.net/networking/geographic-focus/northern-luzon-coalition-for-good-governance-philippines/northern-luzon-sub-country-partners/zenaida-brigida-hamada-pawid/) * Responsible Citizens, Empowered Communities and Solidarity towards Social Change - Concerned Citizens for Good Governance (RECITE-CCGG) * Episcopal Diocese of Santiago * Upland Development Institute   ANSA-EAP activities in Northern Luzon, Philippines, have included the following:   * Profiling of Convenor Group members * Strategic Planning Assistance to Convenor Group * Documentation of the Bantay Lansangan (Road Watch) experience   Grant assistance to strategic initiatives in Northern Luzon, Philippines, have included—   * Transparency and Accountability Network (“Assessing and Improving Service Delivery and Governance of Local Government through the use of Citizens Report Cards and setting the Citizen’s Agenda”, 2008) * Transparency and Accountability Network (“Strengthening the Capacity of Bantay Lansangan Monitors in Constructive  Engagement for Social Accountability”, 2009) * Marinduque Council for Environmental Concerns (“the SAc in EI Experts Group Meeting and Learning Session “, 2009) * Ten Outstanding Boy Scouts of the Philippines Association (“Scouts’ Quest For Social Accountability—Module 5 of the 26th Asia Pacific Regional Jamboree”, 2009) * Northern Luzon Coalition for Good Governance (“Active and Concerned Citizens Engaged in Social Accountability Initiatives in Northern Luzon—Phase 1”, 2010)   Mindanao, Philippines  Grant assistance to strategic initiatives in Mindanao, Philippines, have included—   * SIAD Initiatives in Mindanao Convergence for Asset Reform and Regional Development (“Young Muslim Conference on Social Accountability”, 2009) * Transparency and Accountability Network (“Strengthening the Capacity of Bantay Lansangan Monitors in Constructive Engagement for Social Accountability”, 2009) * Bantay Eskwela-Sulong Mindanao, Inc. (“Procurement Monitoring and Capacity Building: Strengthening Social Accountability by Increasing Citizens’ Engagement with Government”, 2010)   For more details, visit: www.ansa-eap.net |
| Description of prior and current experience. Please include past and ongoing projects covering at least the past 3-5 years. | |
| 1. Name of Program or Initiative | Budget Transparency Fund |
| 1. Country where project was (or is) implemented, and duration | Philippines, April 2011 to Dec 2011 |
| 1. Total project cost, name of Project funder(s) and funding amounts | $40,000.00 from World Bank |
| 1. Brief project description: include project’s objectives, CSO’s role, and key outcomes achieved. | A project which aims to monitor the budget process in the government |
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| 1. Name of Program or Initiative | Participatory Audit |
| 1. Country where project was (or is) implemented, and duration | Philippines, April 2012 to March 2014 |
| 1. Total project cost, name of Project funder(s) and funding amounts | AUD 430,700.00 from AusAid |
| 1. Brief project description: include project’s objectives, CSO’s role, and key outcomes achieved. | A project which aims to monitor the audit system in the Philippines |
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| * 1. Name of Program or Initiative | Citizen led transparency initiatives |
| * 1. Country where project was (or is) implemented, and duration | Philippines, August 2012 to July 2014 |
| * 1. Total project cost, name of Project funder(s) and funding amounts | AUD 87,000.00 from Public Transparency Fund |
| * 1. Brief project description: include project’s objectives, CSO’s role, and key outcomes achieved. | A project which aims to capacitate the citizens in terms of conducting Sac work |
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| 1. Name of Program or Initiative | Checkmyschool |
| 1. Country where project was (or is) implemented, and duration | Philippines, April 2012 to April 2013 |
| 1. Total project cost, name of Project funder(s) and funding amounts | $92,000.00 |
| 1. Brief project description: include project’s objectives, CSO’s role, and key outcomes achieved. | Checkmyschool is a participatory monitoring initiative which aims to improve education service delivery in public school. The project’s objectives are the following:  (a) an increased demand from citizens to resolve reported issues, and (b) an efficient system for information access and feedback.  The role of the citizens is to demand better services from the govern, gain access to information and be able to monitor the service delivery in public schools  Outcome:   1. Enhanced operational systems for CMS.   CMS have developed from project to program. It have put in place operational systems for both online and offline menu of activities. Indicators include (a) established feedback mechanism feature of the site, (b) increased traffic of users, (c) agreed networking protocol for infomediaries and partner organizations, and (d) agreed methods for validation and feedback processing with DepED and relevant government agencies.   1. Increased number of improvements due to CMS-driven resolution of school issues.   The documented school improvements to date are 22 resolved issues. These improvements included the additional provision of education services and better performance of duties, or anything that creates for the school a better learning environment. |

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| **[For Mentoring Proposals ONLY]**  Name of Mentee(s) Organization(s) and country where mentee is a legal entity. If more than 1 Mentee Organization, please replicate table with references of all Mentee Organizations. |  |
| Summary of CSO’s mission, areas of specialization, and key ongoing and past work in the social accountability field. Describe type of CSO (e.g. professional CSO, membership-based, etc.); include references to any relevant partner CSOs and membership in national or regional coalitions (formal and informal); make reference to the CSO’s ties with community-based CSOs, or other types of organizations based on membership, if applicable, especially at the local level; make reference to the CSO’s experience with its membership, and/or any other ties with volunteers, and citizen groups. |  |
| Description of prior and current experience. |  |
| 1. Name of Program or Initiative |  |
| 1. Country where project was (or is) implemented, and duration |  |
| 1. Total project cost, name of Project funder(s) and funding amounts |  |
| 1. Brief project description: include project’s objectives, CSO’s role, and key outcomes achieved |  |